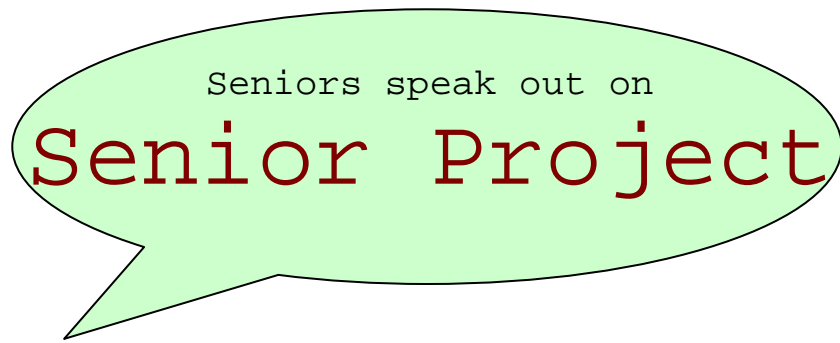


The Parent's Survival Guide to

Senior
Project

Souhegan High School



“Though my Senior Project taught me how to become a self-directed learner, it also taught me a much more important lesson. It taught me that my dreams are entirely possible.”

“ I am glad that Souhegan High School has a Senior Project. Not only did I learn a lot about an interesting topic, I learned a lot about myself. This project has shown me I can do anything I choose to do, and I am thankful for that experience.”

“Senior Project let me not only learn about my topic but also let me grow as a person. Before the project, I had to be constantly encouraged to do my work. Through the project I learned how to motivate myself, turning me into a person who can effectively manage time and communicate my learning.”

“I think the most important part of Senior Project is that you learn about something you are passionate about. I loved my topic, which made Senior Project the most enjoyable thing I did this year.”

“Senior Project offers students the opportunity to expand who they are and to explore where they might want to go in life. It offers opportunity, choice, and responsibility.”

Welcome Parents!

Senior Project has been a Souhegan tradition since the school opened in 1992. Literally thousands of seniors have successfully completed the project since that time. We are proud of this tradition and exceptionally proud of the exciting projects our seniors create.

We welcome you and your son or daughter to this year's Senior Project. We look forward to working with them and you.

Chris Balch and Regina Sullivan
Senior Project Coordinators

What is Senior Project?

The process of human development is a quest for independence. Growth means an ever-increasing ability to function effectively and resourcefully within your surroundings. Active participation in education results in higher quality learning. It develops ownership of learning. It provides opportunity to develop a set of skills to continue learning throughout life.

Senior Project is a demonstration of a personalized learning experience and is a requirement for graduation from Souhegan High School. You will demonstrate your skills as an independent learner. This graduation exhibition is evidence of competence in Souhegan's Learner Expectations.

Senior Project allows students to demonstrate their ability in or mastery of Souhegan's Learner Expectations.

Senior Project Frequently Asked Questions

What is the Process for successfully completing a Senior Project?

Each Senior Project follows this process:

- Questioning
- Researching
- Applying
- Presenting
- Reflecting

How does my son or daughter successfully accomplish this process?

- By engaging with a learning passion
- Securing a mentor and outside expert
- Crafting an Essential Question
- Researching and documenting
- Creating an application of research
- Presenting his or her work
- Reflecting on his or her learning

As a parent, how can I be supportive?

- Communicate with your son or daughter about Senior Project
- Be informed by reading the Senior Project packet
- Communicate frequently with the mentor
- Help your son or daughter stay organized
- Please come to Senior Project Exhibition Night.

How do I stay in touch?

- Contact your son or daughter's mentor
- Contact the Sr. Project Coordinators
- Other Resources available to you...
 - Your son or daughter's advisor
 - Souhegan's Website: <http://www.sprise.com/shs>

Critical Senior Project Information:

My senior's mentor is: _____

The mentor's email is: _____

The mentor's voicemail is: 673-9940 ext _____

They meet regularly on: Day _____ Period _____

My senior's Outside Expert is: _____

The Outside Expert's phone number: _____

The Outside Expert's email is: _____

Senior Project Coordinators:

Chris Balch	cbalch@sprise.com	673-9940 ext 501
Regina Sullivan	rsullivan@sprise.com	673-9940 ext 575

Senior Project Timeline 2004 - 2005

WHAT WHO	WHEN	
Senior Project Kickoff Seniors select Mentors	November 3rd	Regina S & Chris B Senior Advisors
Proposal Writing Mentor/mentee weekly meetings begin Project Journals begin	November 3rd	Seminar Teachers
Draft Proposal Written, Proofread, and Reviewed with Mentor. Assessments #1 and 2A complete.	November 15th	Mentors with Mentee(s)
Late Start Panel # 1: Proposal Presentation Bring to Panel: Assessment #1, 2A and four copies of final proposal.	November 16th	Mentors with Mentee(s) Panel Feedback form to Mentor, Senior, File
Project Checkpoint: Seniors should have Assessments #2B, #3, #4, #5A, and 6-7 entries in Project Journals	Week of December 13th	Mentors with Mentee(s) Copies to Regina
Project Checkpoint: Seniors should have Assessment #5B, 10-12 entries in Project Journals	Week of January 17th	Mentors with Mentee(s) Copy to Regina
Late Start Panel # 2: Progress Bring to Panel four copies of Applied Research Plan	February 8th	Mentors with Mentee(s) Mentor, Senior, File
Project Approved for Presentation	Week of March 14th	Mentor- BLUE sheet to Regina
Presentations Practiced, Revised, Polished Assessment #6 and #7	March 21st - April 5th	Advisory, Mentor, and others. Copy to Regina
April 8th - 15th: SENIOR PROJECT PRESENTATIONS!		
FINAL Evidence of Learning Paper Assessment #8	2 days after presentation.	Copy to Regina
Exhibition Night	April 20th	Senior Class, families, SHS Community.